



Self-Direction Scoring Criteria

PERFORMANCE INDICATOR	BEGINNING 1	DEVELOPING 2	PROFICIENT 3	EXPANDING 4
A. Identify, manage, and assess new opportunities related to learning goals.	I can <ul style="list-style-type: none">Identify opportunities to support my learning goals.	I can <ul style="list-style-type: none">Explore opportunities and develop plans that address my goals.	I can <ul style="list-style-type: none">Evaluate and pursue opportunities that pertain to my learning goals and plans by monitoring my progress and adjusting my approach as needed.	I can <ul style="list-style-type: none">Create new opportunities by initiating, carefully selecting, and implementing appropriate approaches that pertain to my learning goals and plans; Or <ul style="list-style-type: none">Create alternative evidence that expands upon proficient.
B. Integrate knowledge from a variety of sources to set goals and make informed decisions.	I can <ul style="list-style-type: none">Seek out advice to set goals and make decisions	I can <ul style="list-style-type: none">Distinguish fact from opinion in the information I use to make decisions and set goals.	I can <ul style="list-style-type: none">Utilize information from diverse sources to make decisions, establish goals, and devise plans with identified needs, resources and action steps.	I can <ul style="list-style-type: none">Make short and long term goals based on rigorous sources informed by a variety of sources; Or <ul style="list-style-type: none">Create alternative evidence that expands upon proficient
C. Apply knowledge in familiar and new contexts.	I can <ul style="list-style-type: none">Identify connections between what I am learning in different disciplines and settings.	I can <ul style="list-style-type: none">Explain connections between what I am learning in new and different disciplines and settings.	I can <ul style="list-style-type: none">Apply a concept to a new or familiar context or settings.	I can <ul style="list-style-type: none">Explain influences or inter-relationships when applying knowledge from other disciplines and experiences; Or



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<p>D. Demonstrate initiative and responsibility for learning.</p>	<p>I can</p> <ul style="list-style-type: none"> • Identify my learning goals; • Develop a plan to meet my learning goals. 	<p>I can</p> <ul style="list-style-type: none"> • Monitor my progress toward my learning goals; • See a task through to completion. 	<p>I can</p> <ul style="list-style-type: none"> • Monitor and make decisions around my learning goals, identify my strengths and needs, and employ strategies that allow me to achieve my goals; • Self-start and manage my time by organizing and prioritizing to complete a task. 	<p>I can</p> <ul style="list-style-type: none"> • Reflect, revise, and adjust my learning goals; • Self-advocate based on my learning needs and the resources available; <p>Or</p> <ul style="list-style-type: none"> • Create alternative evidence that expands upon proficient.
<p>E. Demonstrate flexibility, including the ability to learn, unlearn, and relearn.</p>	<p>I can</p> <ul style="list-style-type: none"> • Identify ideas that are counter to my perspective; • Ask questions that will help me gain new understanding 	<p>I can</p> <ul style="list-style-type: none"> • Use feedback to help me improve my performance or revise my thinking; • Ask questions to improve my performance or expand my knowledge. 	<p>I can</p> <ul style="list-style-type: none"> • Solicit and utilize feedback on multiple trials/drafts to improve my performance or revise my thinking; • Ask questions about new ideas to challenge myself to investigate new skills. 	<p>I can</p> <ul style="list-style-type: none"> • Transfer feedback from one area and apply it to a new context; • Pursue questions and big ideas that are not readily answered; <p>Or</p> <ul style="list-style-type: none"> • Create alternative evidence that expands upon proficient.
<p>F. Analyze the accuracy, bias, and usefulness of information.</p>	<p>I can</p> <ul style="list-style-type: none"> • Compare two sources or pieces of data and determine which one is more likely to be accurate. 	<p>I can</p> <ul style="list-style-type: none"> • Apply criteria to evaluate usefulness, and validity range of sources. 	<p>I can</p> <ul style="list-style-type: none"> • Apply criteria to evaluate multiple sources for bias. 	<p>I can</p> <ul style="list-style-type: none"> • Justify and defend my decisions about my sources using effective criteria;



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				Or <ul style="list-style-type: none">• Create alternative evidence that expands upon proficient.
G. Collaborate as needed to advance learning.	I can <ul style="list-style-type: none">• Identify situations when collaboration would advance my learning.	I can <ul style="list-style-type: none">• Initiate collaboration to advance my learning.	I can <ul style="list-style-type: none">• Use collaboration to exchange ideas, using others to advance my learning with reasoning and evidence.	I can <ul style="list-style-type: none">• Support others to advance their learning during times of collaboration; Or <ul style="list-style-type: none">• Create alternative evidence that expands upon proficient.
H. Persevere in challenging situations.	I can <ul style="list-style-type: none">• Identify a challenge.	I can <ul style="list-style-type: none">• Learn from trial and error how to improve my efforts over time.	I can <ul style="list-style-type: none">• Learn from experience and continue to put forth effort even after trying several times.	I can <ul style="list-style-type: none">• Acknowledge realistic limits in continuing to refine my product over time and carefully weigh the decision of when my product is good enough; Or <ul style="list-style-type: none">• Create alternative evidence that expands upon proficient.
I. Use technology and digital media strategically and capably.	I can <ul style="list-style-type: none">• Select tool/s, device/s, program/s or applications from a list provided to achieve my goal.	I can <ul style="list-style-type: none">• Use a range of relevant tools, including digital technology, to achieve my goal.	I can <ul style="list-style-type: none">• Use a range of tools, including digital technology, to enhance my product.	I can <ul style="list-style-type: none">• Develop generalizations about tools used and apply them to new problems or situations; Or



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				<ul style="list-style-type: none">• Create alternative evidence that expands upon proficient.
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