



## Responsible and Involved Citizenship Scoring Criteria

PERFORMANCE INDICATOR	BEGINNING 1	DEVELOPING 2	PROFICIENT 3	EXPANDING 4
A. Participate in and contribute to the enhancement of community life.	I can <ul style="list-style-type: none"> <li>Identify opportunities for community involvement.</li> </ul>	I can <ul style="list-style-type: none"> <li>Work with a community organization to continue an ongoing project.</li> </ul>	I can <ul style="list-style-type: none"> <li>Build a proposal, which includes community connections, for an improvement in the community.</li> </ul>	I can <ul style="list-style-type: none"> <li>Mobilize others in sustained efforts, advocate to implement solutions, and analyze how actions impact the community;</li> </ul> Or <ul style="list-style-type: none"> <li>Create alternative evidence that expands upon proficient.</li> </ul>
B. Take responsibility for personal decisions and actions.	I can <ul style="list-style-type: none"> <li>Identify personal decisions and actions.</li> </ul>	I can <ul style="list-style-type: none"> <li>Identify the effects of personal decisions and actions.</li> </ul>	I can <ul style="list-style-type: none"> <li>Take ownership for the outcome of my decisions or actions by explaining how my choices affect myself and others.</li> </ul>	I can <ul style="list-style-type: none"> <li>Demonstrate that I have learned from my experiences and made positive changes in my decisions and actions;</li> </ul> Or <ul style="list-style-type: none"> <li>Create alternative evidence that expands upon proficient.</li> </ul>
C. Demonstrate ethical behavior and the moral courage to sustain it.	I can <ul style="list-style-type: none"> <li>Identify my own values;</li> <li>Consider the impact of actions on others.</li> </ul>	I can <ul style="list-style-type: none"> <li>Respect rights &amp; values of others;</li> <li>Identify ways to resolve conflicts, promote equity and/or solve community problems.</li> </ul>	I can <ul style="list-style-type: none"> <li>Employ empathy when considering others in a variety of contexts;</li> <li>Take positive action to resolve conflicts, promote equity and/or solve community problems.</li> </ul>	I can <ul style="list-style-type: none"> <li>Advocate responsible decision- making;</li> <li>Network with others to resolve conflicts, promote equity and/or solve community problems.</li> </ul>



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				<p>Or</p> <ul style="list-style-type: none"> <li>• Create alternative evidence that expands upon proficient.</li> </ul>
<p>D. Respect diversity and differing points of view.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Respond respectfully toward people, including those who are not like me;</li> <li>• Discuss the importance of creating a safe space for others through words and actions.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• Discuss differing points of view with others;</li> <li>• Give examples of how words, actions, attitudes and behaviors impact others.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• Engage in open discussion and respond thoughtfully to differing points of view;</li> <li>• Explain how my words, actions, attitudes and behaviors may be interpreted by others including majority and minority groups and other cultures.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• Engage in open discussions with individuals of differing points of view with the intention of promoting divergent and creative perspectives;</li> <li>• Anticipate how my words, actions, attitudes and behaviors may be interpreted by others and modify appropriately;</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• Create alternative evidence that expands upon proficient.</li> </ul>
<p>E. Demonstrate a commitment to personal and community health and wellness.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Explain the components that contribute to healthy environments (physical, emotional, mental and social);</li> <li>• Set goals for personal health or wellness.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• Work with others to maintain healthy environments (physical, emotional, mental and social);</li> <li>• Develop a plan for personal health or wellness.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• Advocate for creation or maintenance of healthy environments (physical, emotional, mental and social);</li> <li>• Make progress on, and continuously revisit a plan for personal health or wellness.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• Mobilize others to create a healthy environment (physical, emotional, mental and social);</li> <li>• Support others in progress toward personal health or wellness;</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• Create alternative evidence that expands upon proficient.</li> </ul>



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<p>F. Practice responsible digital citizenship.</p>	<p>I can</p> <ul style="list-style-type: none"><li>• Identify basic rules for online behavior.</li><li>• Define social issues.</li></ul>	<p>I can</p> <ul style="list-style-type: none"><li>• Describe the difference between responsible and irresponsible material to post online;</li><li>• Identify broader societal issues related to digital use.</li></ul>	<p>I can</p> <ul style="list-style-type: none"><li>• Make responsible judgments about what is appropriate material to post online;</li><li>• Explain the broader societal issues related to digital use, such as online bullying, and how people can be affected.</li></ul>	<p>I can</p> <ul style="list-style-type: none"><li>• Make strategic decisions about what to put online based on how my postings might be perceived by others as well as my school and career goals;</li><li>• Evaluate how broader societal issues related to digital use impact people and use this information to create positive changes;</li></ul> <p>Or</p> <ul style="list-style-type: none"><li>• Create alternative evidence that expands upon proficient.</li></ul>
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