



# 4–8 Assessment Procedures Overview

STAGE:	Bridge Pack		Intermediate	Middle School
	20–24	28–38	40–50	60–80
<b>Reading Engagement</b>				
Student may either dictate responses or complete a Student Reading Survey independently.	●	●		
Student completes a Student Reading Survey independently.			●	●
<b>Book Selection and Oral Reading</b>				
Teacher selects one or more possible texts for the student.	●	●	●	●
Student selects a text that is “just right.”	●	●	●	●
Teacher introduces the text.	●	●	●	●
Student reads a portion of the text aloud. Teacher takes a Record of Oral Reading or a running record.	●	●	●	●
Teacher times the student’s oral reading and marks the words per minute range.	●	●	●	●
Teacher counts the number of miscues not self-corrected and circles the accuracy rate.	●	●	●	●
<b>Comprehension</b>				
Student predicts what he or she thinks will happen in the story or will read about in an informational text. Teacher records the student’s responses.	●	●		
Student dictates responses to questions about fiction or nonfiction text features.	●	●		
Student independently completes the Prediction page in the Student Booklet.			●	●
Student reads the rest of the text silently.	●	●	●	●
Student records important information on a graphic organizer while reading silently.				●
Student tells a summary of what happened in the story. Teacher records the student’s responses in the Student Booklet.	●			
Student uses the headings provided in the Student Booklet to write a summary of the text.		●		
Student writes a summary of the text independently.			●	●
Teacher asks Literal Comprehension, Interpretation, and Reflection questions and records the student’s responses.	●			
Student records his or her responses to Literal Comprehension, Interpretation, and Reflection questions in the Student Booklet.		●	●	●
Student identifies a comprehension strategy he or she used to help understand the text and gives examples in the text where he or she used the strategy.			●	●
<b>Teacher Analysis</b>				
Teacher reads and scores the student’s dictated responses.	●	●		
Teacher reads and scores the student’s written responses.		●	●	●
Teacher circles Continuum descriptors that best describe the student’s reading behaviors and responses.	●	●	●	●
Teacher marks three to five items on the Focus for Instruction.	●	●	●	●