

**SOUTH BURLINGTON SCHOOL DISTRICT
POLICY G2**

EDUCATIONAL SUPPORT SYSTEM

POLICY

It is the policy of the South Burlington School District to provide a continuum of educational services through a comprehensive Educational Support System to increase the ability of schools within the District to meet the needs of all students in the general education environment.

Each school in the District shall create an Educational Support System (ESS), designed and implemented in consultation with parents, to assist teachers in accommodating children in the regular classroom. The system shall consist of an Educational Support Team composed of staff from a variety of teaching and support service positions and shall incorporate a range of referral, support and remedial services as well as the means to determine the effectiveness of accommodations or services recommended by the Educational Support Team (EST).

This Educational Support System will comply with the requirements of 16 V.S.A. §§ 2901, 2902 and 2904, and Rules 2194 and 2120.8.1.3 of the Vermont State Board of Education.

Date Policy Warned: February 21, 2007
Date Policy Considered: March 14, 2007
Date Policy Adopted: April 4, 2007

Signed:

Kathryn Boucher, Chair
Theodore Manazir, Clerk
Richard Cassidy
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AUTHORITY AND CROSS REFERENCE

Legal References

SBE Rules & Practices, §§2120.8.1.3, 2194

16 V.S.A. §§ 2961 et seq. (Special education funding)

16 V.S.A. §§2901, 2902, 2904 (General policy, ESS and EST)

Act 117 of the 2000 Vermont Legislature

Act 157 of the 1996 Vermont Legislature

Act 230 of the 1990 Vermont Legislature

SBE Rule 2194(1) “Each public school board in Vermont shall adopt a policy that establishes an educational support system.”

SBE Rule 2194(2) requires “*written procedures* to establish and implement the educational support system,” and lists two components that must be included in the procedures: 1) the composition and function of the educational support team; and 2) “a process for timely referral for evaluation for special education eligibility when warranted.”

Cross References

Professional Development Policy

Local Action Plans Policy