

LIMITED ENGLISH PROFICIENCY STUDENTS

Policy

It is the policy of the South Burlington School District to ensure that students whose primary or dominant language is not English, and who therefore have limited-English proficiency (LEP), have equitable access to school programs as required by law.

Implementation

The superintendent or designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving LEP students.

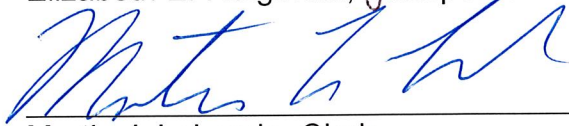
*Legal Reference(s): 42 U.S.C. §§2000 d et seq. (Title VI of the Civil Rights Act of 1964); 20 U.S.C. 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)
20 U.S.C. § 7801(25) (Definition of Limited English Proficiency)
34 C.F.R. Part 100
9 V.S.A. §4502 (Discrimination, public accommodations)
Vermont State Board of Education Manual of Rules and Procedures §1250*

Date Policy Warned: December 19, 2017
Date Policy Considered: January 3, 2018
Date Policy Adopted: January 10, 2018

South Burlington School District Board of School Directors

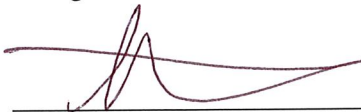


Elizabeth E. Fitzgerald, Chairperson



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Stephen T. Wisloski



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