

AGENDA
**SOUTH BURLINGTON SCHOOL BOARD SPECIAL MEETING/
PARENT USER GROUP MEETING**
Wednesday, August 28, 2019 at 6:45 p.m.
Frederick H. Tuttle Middle School Library
500 Dorset Street

- 6:45 p.m.
1. Call meeting to order
 2. Comments from the public regarding items not on the agenda
 3. Consider Resolution for Declaration of Official Intent to Reimburse Certain Expenditures from Proceeds of Indebtedness for the VoIP Telephone System Upgrade **(Action)**
- 7:00 p.m.
4. Presentation by Dore & Whittier on Phase 3 of Master Planning and Visioning (Discussion)
Three or more School Board members may be in attendance.
 5. Adjournment

Public Comments

The district mission statement calls for “fostering family and community partnerships” as a means to helping our children achieve “a successful and responsible life.” In that spirit, the school board is working to improve its response to public comments made at board meetings.

Anyone making a comment can expect a response from the board that will fall into one of the following categories:

- a. Thank the person with no further action planned.
- b. Respond immediately by the board chair or administration.
- c. Direct the administration to contact and respond to the person.
- d. Seek clarification from the administration at a specified meeting.
- e. Add the topic to a specified future board agenda.
- f. Refer the matter to an executive session.
- g. Hold a public hearing on the matter.

MISSION

The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning.

Any person requiring special accommodations to attend this meeting should contact the superintendent’s office at 652-7252 at least 72 hours before the meeting.