

**AGENDA**  
**REGULAR SOUTH BURLINGTON SCHOOL BOARD MEETING**  
**WEDNESDAY, MAY 7, 2014**  
**Executive Session at 6:00 P.M.**  
**Regular Meeting at 7:00 P.M.**  
**Rick Marcotte Central School Library**

- 6:00      1. Executive Session  
*(For the purposes of discussing \_\_\_\_\_ where premature general public knowledge would clearly place the "Board" at a substantial disadvantage.)*  
    a. Legal Matter  
    b. Personnel  
    c. Collective Bargaining
- 7:00      2. Call regular School Board meeting to order
- 7:05      3. Comments from the public regarding items not on the agenda
4. Amendments to the Agenda
5. Announcements
- 7:10      6. City/School Collaboration
- 7:15      7. School Property Regulations **(Action)**
- 7:25      8. Update on the current status of the HowardCenter's Permit to open a Methadone Clinic on Dorset Street
- 7:30      9. Update on Proposed Grade 5 Transition
- 7:40      10. Student Representative Report
- 7:45      11. Superintendent's Report
- High School Enrollment Decisions – Big Picture Program
  - New England Secondary School Consortium's NextGen Personalized Learning Initiative
  - Request for Proposal (RFP) for Audit of Teacher Performance Evaluation Practice Update
  - Update on H.883 and H.889
- 8:00      12. Administrative Reports (Discussion)
- School Action Plans (Needs Identified by Assessment Data)
  - Ends Monitoring
- 8:45      13. Executive Limitations Policy Monitoring **(Action)**
- 2.1 Treatment of Parents and Guardians (Continued)
  - 3.2 Accountability of the Superintendent (Continued)
  - 2.10 Curriculum Development and Review

- 9:45 14. Consider School Board Meeting Dates for the 2014-2015 School Year
- 9:50 15. Set Agenda for the **Tuesday, May 20, 2014** Meeting
- 9:55 16. Future Agenda Items
- Tuition Students (private paying)
  - Noise at Chamberlin School – Issues and Suggestions from Parents and Teachers
  - Social Networking – Acceptable Use
  - Policy Consideration – Performance Evaluation
  - Master Planning/Financial Stewardship
  - SB Schools’ Foundation Update
  - How Are Survey Results Used?
- 10:00 17. Consider the minutes of the meetings of April 2, April 7, April 9, and April 17, 2014 (**Action**)
- 10:05 18. Consent Agenda (**Action**)
- Hire(s)  
Greg Engelken, 1.0 FTE Special Education Teacher at High School
- Leave of Absence  
Steve Webster, .20 FTE Technology Integration Specialist, District
- Resignation(s)/Retirement(s)  
Joanne Casey, 1.0 FTE Mathematics Teacher at FHT Middle School  
Patricia Mainer, 1.0 FTE English Teacher at FHT Middle School  
Bill Minard, .20 FTE Peer Leadership Teacher at High School  
Pamela Padgett, 1.0 FTE Special Education Teacher at FHT Middle School  
John Radimer, 1.0 FTE Mathematics Teacher at FHT Middle School  
Kelly Thieret, 1.0 FTE Elementary Teacher at Rick Marcotte Central School  
Mary Lou Wasko, 1.0 FTE Family and Consumer Science Teacher at FHT Middle School
- Bids  
Asbestos Abatement  
Snow Removal Contract for FY2015
- 10:15 19. Accounts Payable Orders #38, #39, #40, #41, TP#80, and TP#81
- 10:20 20. Board Self Evaluation–Review data from April 9 board meeting (Discussion)
- 10:25 21. Adjournment

## Public Comments

The district mission statement calls for “fostering family and community partnerships” as a means to helping our children achieve “a successful and responsible life.” In that spirit, the school board is working to improve its response to public comments made at board meetings.

Anyone making a comment can expect a response from the board that will fall into one of the following categories:

- a. Thank the person with no further action planned.
- b. Respond immediately by the board chair or administration.
- c. Direct the administration to contact and respond to the person.
- d. Seek clarification from the administration at a specified meeting.
- e. Add the topic to a specified future board agenda.
- f. Refer the matter to an executive session.
- g. Hold a public hearing on the matter.

### **MISSION**

**The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning.**

Any person requiring special accommodations to attend this meeting should contact the superintendent's office at 652-7252 at least 72 hours before the meeting.