

**AGENDA**  
**SOUTH BURLINGTON SCHOOL BOARD**  
**NEGOTIATIONS SUBCOMMITTEE MEETING at 9:00 a.m.**  
**Monday, April 22, 2019**  
**Frederick H. Tuttle Middle School**  
**Superintendent's Office Conference Room**  
**500 Dorset Street**

- 9:00 a.m.
1. Call meeting to order
  2. Comments from the public regarding items not on the agenda
  3. Executive Session  
*(For the purposes of discussing \_\_\_\_\_ where premature general public knowledge would clearly place the "Board" at a substantial disadvantage.)*
    - a. Discussion Regarding Labor Negotiations with Teachers Support Staff, and Administrators
  4. Adjournment

Public Comments

The district mission statement calls for "fostering family and community partnerships" as a means to helping our children achieve "a successful and responsible life." In that spirit, the school board is working to improve its response to public comments made at board meetings.

Anyone making a comment can expect a response from the board that will fall into one of the following categories:

- a. Thank the person with no further action planned.
- b. Respond immediately by the board chair or administration.
- c. Direct the administration to contact and respond to the person.
- d. Seek clarification from the administration at a specified meeting.
- e. Add the topic to a specified future board agenda.
- f. Refer the matter to an executive session.
- g. Hold a public hearing on the matter.

**MISSION**

The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning.

Any person requiring special accommodations to attend this meeting should contact the superintendent's office at 652-7252 at least 72 hours before the meeting.