

**SPECIAL MEETING OF THE
SOUTH BURLINGTON SCHOOL BOARD
MASTER PLANNING AND VISIONING WORKGROUP
TUESDAY, MARCH 26, 2019 at 7:00 P.M.
Frederick H. Tuttle Middle School Cafeteria
500 Dorset Street**

PRESENT

Elizabeth Fitzgerald, Bridget Burkhardt, Brian Minier

AMINISTRATION/STAFF

David Young, Gary Marckres, Mike Martin

GUESTS

Approximately 30 guests

The meeting was called to order at 7:01 p.m.

COMMENTS AND QUESTIONS

There were none.

MASTER PLANNING AND VISIONING WORK GROUP MEETING

See the attached agenda for the presentation outline. For additional information about Master Planning and Visioning, please visit the South Burlington School District website.

ADJOURNMENT

The special session was closed at 9:03 p.m. Elizabeth Fitzgerald made a motion to adjourn the meeting and Bridget Burkhardt seconded the motion. The motion was approved. The meeting was adjourned at 9:04 p.m.

Elizabeth Fitzgerald, Chair

Bridget Burkhardt, Clerk

Master Plan & Visioning Study

Tuttle Middle School and South Burlington High School



March 26, 2019

Visioning - Presentation Outline

Arrival and Sign-In: 6:30- 7:00 PM

Presentation and Discussion: 7:00 PM-9:00 PM

Mail out Evaluation Matrix to Attendees in advance to get them thinking about options being evaluated and selection criteria...note that these will not be used by attendees to evaluate options.

Boards of each option will be set up around the room prior to arrival.

1. **Introductory Statement** (5 min) – School Board Member
2. **PowerPoint Presentation** (45min): 7:05 – 7:50
3. **Gallery Walk** (15 min) + (3 min to see what others have written)
7:50-8:08
 - a. Walk-around to view option boards
 - b. “I Like.., I Wish.., I Wonder..”: post up on options of interest
 - c. Last few minutes to see what others have written
4. **Transition Time: Re-Group at Tables** (2 min) 8:08-8:10
5. **Table Discussion** (15 min) 8:10-8:25
 - a. Looking ahead to the next 50 years, which option makes the most sense educationally?
 - b. Does it make sense to keep the HS and MS separate? Or together to form a MS-HS?
6. **Rank top three options** (5 min) 8:25-8:30
 - a. Paper ballots on the tables- Individuals rank on their own
7. **View Cost Estimates on Screen** (5 min) 8:30 – 8:35
8. **Thinking Period: Have any of your views changed?** (5 min) 8:35-8:40
9. **Report out** (20 min) 8:40-9:00
 - a. Highlight the biggest discussion points at your table
 - b. Identify if there was a general consensus or not
10. **Drop off ballots in box**

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